



Yearly Status Report - 2017-2018

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	B. B. D. GOVERNMENT P. G. COLLEGE
Name of the head of the Institution	Dr Amita Agarwal
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01422222222
Mobile no.	9414627520
Registered Email	bbdcollege@rediffmail.com
Alternate Email	collegebbd@gmail.com
Address	BBD Govt College Chimanpura (Shahpura) Jaipur
City/Town	Shahpura
State/UT	Rajasthan
Pincode	303103

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr. Kavita Jain			
Phone no/Alternate Phone no.		01422222222			
Mobile no.		9314530820			
Registered Email		drkavi.jain@gmail.com			
Alternate Email		collegebbd@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://hte.rajasthan.gov.in/college/gcscchimanpura			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		http://hte.rajasthan.gov.in/dept/dce/university of rajasthan/bnd govt. science & commerce college , chimanpura (shahpura)/uploads/doc/CALENDAR%202017-18.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C+	62.1	2004	16-Sep-2004	15-Sep-2009
6. Date of Establishment of IQAC			12-Jul-2017		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by	Date & Duration		Number of participants/ beneficiaries		

IQAC		
Renovation of staff room, administrative block, laboratories and conference Hall	17-Jul-2017 258	1561
Enhancing water Resources	17-Jul-2017 349	6055
Green Campus	24-Jul-2017 342	6055
Tobacco Free Campus	26-Jul-2017 340	6055
Regular meetings of IQAC with staff	12-Jul-2017 361	38
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	RUSA	RSHEC (RUSA)	2018 365	1000000
Institution	State Grant (Office , T.A. Laboratory, Library etc.)	State Govt	2018 365	500250
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	

1 Promoted human values in the college students. 2 Construction of Canteen in College premises with the help of funds received by RUSA. 3 Renovation of Smart class room, staff room, Administrative block and Seminar hall. 4 Installation of CCTV cameras in college campus. 5 Regular interaction of IQAC members with staff and students of the college.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Maintenance and enhancement of institutional infrastructure	Much awaited canteen was constructed under the RUSA scheme with all essential fixtures. The physics, chemistry and zoology laboratories were renovated.
Dense Plantation in and surroundings of the campus	Neem trees and other flowering plants were planted in and around the campus with the assistance of NSS students & faculty members.
Strengthening of student support system	Students counselling cell, grievance cell, and Women harassment cell were functional throughout the session.
Preparing and submitting SSR on time	The IQAC & NAAC team members worked with the other faculty members to prepare the SSR which is on the verge of completion.
Review meetings of IQAC	IQAC members met at regular intervals to review the ongoing renovations work in the college & co-curricular activities being conducted in the session.

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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2018

Date of Submission

28-Feb-2018

<p>17. Does the Institution have Management Information System ?</p>	<p>Yes</p>
<p>If yes, give a brief description and a list of modules currently operational (maximum 500 words)</p>	<p>The college has a proper management information system for student's teachers and other members staff the main features of the management information system comprises following.</p> <p>1. Official website 2. Official whatsapp group 3. Official email id 4. Regular staff club and staff council meetings for the staff 5. Regular system to inform staff thro notices/circulars. For students 1. Official website of the college 2. Whatsapp group B.B.D. students advisory group 3. Popular online admission system 4. Online system of scholarship and other important chapter type developments cooing 5. Automated Library. Modules 1. Biometric attendance 2. Display notice board 3. Email 4. Online members forms/downloader. 5. SSO (Singleton System) has the information of the entire staff. 6. Official what's app group for staff.</p>

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution has an efficient mechanism for curriculum delivery and documentation of all activities conducted throughout the session. The institution conducts all its activities as per the academic calendar prepared by the commissionerate of college education, Rajasthan. The syllabi of various streams running in college is designed by the affiliating universities in which a few faculty members of our institution also contribute as members of BOS. The college follows the following procedures for implementation of the above: 1. A master time table of all faculties is prepared in the last week of June so as to ensure the smooth running of classes on the onset of the new academic session. 2. The college administration ensures that all faculty members take their classes regularly and term tests are conducted after every three months to monitor the progress of the students. 3. Most of the faculty members are registered in the examiner's panel of the affiliated University and thereby contribute by setting of question papers for university examinations and assessment/evaluation process of the university. 4. The faculty members are always available to resolve the problems of their students and extra attention is given to slow learners. After completing the syllabi, revision and practice test sessions are also conducted to enhance the performance of the students in the university examinations. 5. Documentation of all records viz. the number of students admitted in each class, teacher and room-wise time-table, practice test question papers, assessment and attendance details is practiced by all

faculty members.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	00	-	-

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Nil	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	Nil
No file uploaded.		

1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	EDUCATION Pt.II	98
BSc(Agriculture)	SEMESTER IV	45
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Although the institution does not have an articulated feedback system, but the students, teachers, parents and all other stakeholders are free to submit their feedback to stimulate the academic environment for promotion of quality teaching and learning. The institutions is committed to improve the institutional functioning in all aspects. The suggestions given by all stakeholders are analyzed and utilized to ensure conscious, consistent and catalytic action to improve the academic and administrative performance of the college . Actions which require financial support are discussed in the college development committee and necessary action is taken to ensure clarity and focus in institutional functioning towards quality enhancement. On the basis of the feedback received from the students more emphasis was given to develop the existing sports facility in the college. The institute decide to construct more toilets for girls and boys in the different wings of the college. As per the suggestions given by the students and parents, the college decided to install water-coolers with RO system in each wing at the earliest. The suggestion regarding installation of surveillance cameras in the campus was also taken up.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	Zoology-Prev.(SFS)	20	26	Nil
MSc	Chemistry-Prev.(SFS)	20	38	12
MSc	Botany- Prev.	20	47	16
BSc(Agriculture)	B.Sc .Ag..Sem .I	60	60	60
BCom	B.Com. Pt. I	320	156	102
BSc	B.Sc. Pt. I	352	1747	348
MCom	ABST - Prev.	40	77	40
MCom	EAFM - Prev.	40	82	40
MCom	BUS. ADM. - Prev.	40	145	40
BEEd	Education - I	100	100	100

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	1520	260	36	Nil	20

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
56	36	2	1	1	2
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The student mentoring system available in the institution is not very articulate due to the large number of students as compare to the available faculty members. The teachers teaching a particular class are chosen to act as mentor for it. The students are free to discuss their problems related to academics and infrastructure and other facilities available in the college. The students are not only guided by their subject teachers regarding their career but they are also provided emotional and financial support whenever required. The staff members motivate their students not only academically but also ensure that the passing out students are transformed into responsible members of the society and are ready to face the world in their transitory phase of education to job. The mentors take full charge for educating students to cross cutting issues like human values, professional ethics and environment sustainability.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1780	56	1:32

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
62	56	6	Nil	54

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	Nil	Nil	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc(Agriculture)	HONS	IV	24/12/2017	10/01/2018
BEd	EDUCATION	II	28/08/2018	20/10/2018
MCom	PG EAFM	F	28/02/2018	13/07/2018
MCom	PG BUS. ADM	F	28/02/2018	13/07/2018
MCom	PG ABST	F	28/02/2018	05/07/2018

MSc	PG Botany	F	28/02/2018	20/06/2018
BCom	UG	III	15/02/2018	15/05/2018
BSc	UG	III	27/01/2018	12/06/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

A moderate continuous internal evaluation system is followed in the institution. Term test are conducted in all subjects and students are awarded marks for each internal assessment. The entire paper is discussed in the class and the common shortcomings are discussed and necessary suggestions are given to improve the performance of all the students. In the last term a detailed three-hour practice test is conducted on University Exam pattern so as to train the students for their annual examination. The papers are assessed and common mistakes and weaknesses are discussed in class. Also necessary model answers are provided to the students on demand. Science laboratories are open for students to practice practical's for nearly a week before the main university practical examination. All essential suggestions and guidance are provided to the students to ensure good performance of the students in university examinations. v

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar of various comes for the session 2017-18 was prepared by the college education department with different defined dares and was strictly adopted sincerely followed by the college as per guidelines. The date purpose of incorporating academic calendar is to improve the teaching leaving qualities finish the assigned task within the deadlines instil among teachers students about the importance of professional standards. Regular admission process was carried out before the session and admission list of respective classes in all faculties was published. After that date of commencement of regular classes was announced and were taken in a regular manner as pre monthly division of syllabus. The activities given the calendar included quarterly internal arrestment thoroughly classroom test to focus on learning, outcomes. Simultaneously it was achieved through many resources including projects, seminars and filed activities of practical subjects. As per schedule acuity in academic calendar, proper revision classes were carried out by the facility before the commencement of final exams. The college strictly followed the time table announced by university of Rajasthan and final practical theory paper were carried out respectively as pre scheduled time table, with strict measures of discipline in the institute.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/bnd_govt._science_&_commerce_college,_chimanpura_\(shahpura\)/uploads/doc/2.6.1_PROGRAM_SPECIFIC_OUTCOMES_AND_COURSE_OUTCOMES_FOR_ALL_PROGRAMS_OFFERED_BY_THE_INSTITUTION.pdf](http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/bnd_govt._science_&_commerce_college,_chimanpura_(shahpura)/uploads/doc/2.6.1_PROGRAM_SPECIFIC_OUTCOMES_AND_COURSE_OUTCOMES_FOR_ALL_PROGRAMS_OFFERED_BY_THE_INSTITUTION.pdf)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.Ed.	BEd	Education	98	98	100

M.Sc.	MSc	Botany	14	13	92.85
B.Sc. Ag-IV	BSc(Agriculture)	Hons	44	44	100
B.Sc. III	BSc	Science	219	192	87.67
B.Com. III	BCom	Commerce	128	123	96.09
M.Com	MCom	ABST, EAFM, BUS.ADM.	85	77	90.58
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/bnd_govt_science_&_commerce_college_chimanpura_\(shahpura\)/uploads/doc/STUDENTS%20SURVEY%20REPORT%202017-18.pdf](http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/bnd_govt_science_&_commerce_college_chimanpura_(shahpura)/uploads/doc/STUDENTS%20SURVEY%20REPORT%202017-18.pdf)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	NA	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NA	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	Nil	NA
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	NA	NA	NA	NA	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Botany	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Botany	11	0
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Chemistry	1
Botany	2
Physics	2
Mathematics	1
ABST	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	Nil	Nil	Nil	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Indentification of cost effective drug through In-silico approach c atharanthus roseus plant ligand receptor docking for type 2 Diabetes NIDDM	Dr. Sujata Mathur	World J. of Pharmacy Pharma Science	2017	10	1	B.B.D. Government College, Chimanpura
Inhancem	Dr.	Applied	2017	10	48	B.B.D.

ent of applicability of rock phosphate in alkaline soils by organic compost	Sujata Mathur	soil ecology				Government College, Chimanpura
GCMS analysis and antifungal activity of bioactive components of ethanolic leaf extract of meswak (Salvadora Peisical.)	Dr. Sujata Mathur	International J. of Pharm. Bio. Research	2017	10	Nil	B.B.D. Government College, Chimanpura
Antioxidant Properties and Phenolic Compounds in Methanolic extracts of Eichhornia crassipes (Mart.) Solms	Dr. Mala Agarwal	Research J. of Phytochemistry	2017	11	8	B.B.D. Government College, Chimanpura
Ethnomedicinal analysis of Bioactive Constituents in Ethanolic leaf extract of Pistia stratiotes L. and Eichhornia crassipes (Mart.) Solms by GC-MS	Dr. Mala Agarwal	Advances in Bioresearch	2017	11	Nil	B.B.D. Government College, Chimanpura

An important Ethnomedicinal Invasive weeds Eichhornia crassipes (Mart.) solms and Pistia Stratiotes(L.): Phenolic Profiling and Antioxidant Activity	Dr. Mala Agarwal	Research Journal of Pharmacognosy and Phytochemistry	2017	11	Nil	B.B.D. Government College, Chimanpura
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	9	2	Nil
Presented papers	14	28	Nil	Nil

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Road safety	NSS	4	97
Yoga awareness	NSS	4	101
Youth Day	NSS	4	109
National integration pledge	NSS	4	94
Farmer empowerment Rural development lecture	YDC	8	108
Yoga Diwas	College committee	10	98
Environment Day	College committee	10	102

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	Nil

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Beti bachao beti pahao: Rally	College Committee/ NSS	rally	4	94
social awareness	NSS	Blood donation camp	4	105
environmental awareness	Women cell	Essay writing competition on save Earth	13	12
Save girl child	Women cell	Poster competition	13	9

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	NA	NA	0

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NA	NA	NA	Nil	Nil	0

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	Nil	NA	Nil

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
500250	437600

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar Halls	Existing
Seminar halls with ICT facilities	Newly Added
Laboratories	Existing
Classrooms with LCD facilities	Newly Added
Others	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
e-library portal	Partially	upgraded	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	58715	6630499	300	45000	59015	6675499
Library Automation	59111	6735569	300	45000	59411	6780569
Reference Books	396	105070	Nil	Nil	396	105070
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NA	NA	Nil
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	4	1	1	1	0	1	0	4	0
Added	4	1	0	0	0	0	0	0	0
Total	8	2	1	1	0	1	0	4	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
40000	39520	270000	209080

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution has well equipped laboratories for all science subjects. The laboratory staff including the lab assistant, lab-bearer and peon work hand -in hand with the department faculty members under the supervision of the Head of the respective department. The departmental purchases are made via the general store in accordance with the requirements and funds received from various sources like State Government grant, UGC grant, RUSA etc. the students are benefitted by these rich laboratories for conducting their practicals and each and every student has equal opportunity to enhance his/her knowledge and skill.

The college library is partially automated with nearly 60,000 text and reference books. There is a separate reading room and UGC section in the library where students have the facility to sit and read the reference books, magazines etc. issued to them for a few hours. The institution has a big athletic track, volleyball and a badminton court. The students are motivated to actively participate in sports activities and are trained for inter college, district and state level tournaments by the college PTI. The computer room of the college is growing consistently and the numbers of computers are being added every year as per the availability of the funds. Computer laboratory is readily accessible to all students. The classrooms are well ventilated and maintained with special emphasis on cleanliness. All classrooms have adequate furniture, boards, tube lights, fans and other facilities required.

[http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/bnd_govt._science_&_commerce_college_.chimanpura_\(shahpura\)/uploads/doc/4.4.2 - PROCEDURES AND POLICIES.pdf](http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/bnd_govt._science_&_commerce_college_.chimanpura_(shahpura)/uploads/doc/4.4.2_-_PROCEDURES_AND_POLICIES.pdf)

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	Ag. Girls Protsahan Scholarship, S.T. Special Scholarship, Dev Narayan Scooty,	660	4023400

	Medhavi Scooty, Dev Narayan Chatra Protsahan, CM Scholarship, Social Justice Scholarship		
b)International	NIL	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
NIL	Nil	Nil	0
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	NIL	Nil	112	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NA	Nil	Nil	NA	Nil	Nil
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	1	B.B.D. GOVT. COLLEGE, CHIMANPURA (SHAHPURA), JAIPUR	SCIENCE - MATHEMATICS	B.R. AMBEDKAR COLLEGE, JAIPUR (RAJASTHAN)	M, Sc. PHYSICS

2017	1	B.B.D. GOVT. COLLEGE, CHIMANPURA (SHAHPURA), JAIPUR	SCIENCE - MATHEMATICS	AGARWAL P.G. COLLEGE, JAIPUR (RAJASTHAN)	M. Sc. PHYSICS
2017	1	B.B.D. GOVT. COLLEGE, CHIMANPURA (SHAHPURA), JAIPUR	SCIENCE - MATHEMATICS	N.I.T. JAMSHEDPUR	M.Sc. PHYSICS
2017	1	B.B.D. GOVT. COLLEGE, CHIMANPURA (SHAHPURA), JAIPUR	SCIENCE - MATHEMATICS	PRIVATE COLLEGE	B.Ed.
2017	1	B.B.D. GOVT. COLLEGE, CHIMANPURA (SHAHPURA), JAIPUR	SCIENCE - MATHEMATICS	NIT, JAMSHEDPUR	M.Sc. MATHEMATICS
2017	1	B.B.D. GOVT. COLLEGE, CHIMANPURA (SHAHPURA), JAIPUR	SCIENCE - MATHEMATICS	IIT, RORKEE	M.Sc. MATHEMATICS
2017	2	B.B.D. GOVT. COLLEGE, CHIMANPURA (SHAHPURA), JAIPUR	SCIENCE - MATHEMATICS	KOTA UNIVERSITY, KOTA	M.Sc. PHYSICS
2017	5	B.B.D. GOVT. COLLEGE, CHIMANPURA (SHAHPURA), JAIPUR	SCIENCE - MATHEMATICS	RAJASTHAN UNIVERSITY, JAIPUR	M.Sc. MATHEMATICS
2017	1	B.B.D. GOVT. COLLEGE, CHIMANPURA (SHAHPURA), JAIPUR	SCIENCE - MATHEMATICS	RAJASTHAN UNIVERSITY, JAIPUR	M.Sc. PHYSICS

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
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Nill	Nill
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
CHESS	INTER COLLEGE	5
KABADDI	INTER COLLEGE	10
ATHLETICS	INTER COLLEGE	5
BADMINTON (MEN)	INTER COLLEGE	4
BADMINTON (WOMEN)	INTER COLLEGE	2
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NA	Nill	Nill	Nill	NA	NA
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institution has an elected student council with a president, vice president, secretary and a joint secretary and a few class representatives . This apex body serves as a link between the students and the college administration . The problems of the students brought to the notice of the college administration are resolved with the support of the student council and various committees of the college. The staff and the students work hand in hand for the welfare of the institution . The views of the students and stakeholders pertaining to infrastructural development , campus ambience and other issues are taken into consideration and necessary action taken. Various literary and cultural activities are organised for the students round the academic session by various committees of the college in coordination with the student council and the college administration. The student council assists the administration to develop mechanism to promote conscious, consistent and catalytic action plans to improve the academic and administrative performance of the institution.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

NIL

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our institution practices decentralization and participating management Decision making. The success of any institution is the result of combined efforts of all, who work towards the vision of the Institution. The involvement and co-operation of principal, staff and students in devising and implementing decision making policies for academic and administrative affairs through various committees have contributed to the growth of the college. The institution keenly focused on decentralization by imparting equal opportunities to faculty and students to participate in the smooth functioning of the college. The various committees are framed, each provided with specific functions to cater to the needs of the Institution for achieving academic excellence. The student union elected directly by the students also participated proactively in the development of college. Faculty members were given responsibilities in various committees/ cells and every year the composition of different committees is constituted to ensure uniform exposure of duties for academic and professional development of faculty members. All academic and operational policies were based on the unanimous decision of the IQ AC and faculty members of college. The principal in consultation with members of the committee for planning and implementation of academic, student administration and related policies took all the decisions.. Higher education at affordable rates The government has taken many steps so as to enhance the access of higher education to the rural population through government colleges. Numerous scholarships are sponsored by the government for students who cannot afford higher education. With this vision every effort was made to provide affordable education to the students of rural backgrounds who aspire to attain excellence. Various committees were framed for motivating, promoting and disbursing scholarship to the students. The faculty took interest in giving extra help and guidance to weak students and prepared the students for competitions to secure a better future. The institution promotes the culture of participative management at the strategic level ,functional level and operational level. Strategic level -The principal, faculty and IQAC are involved in framing policies and procedures rules and regulations pertaining to the code of conduct, discipline ,grievance finance and administration. Functional level - Faculty members share knowledge among themselves and students while working for a committee. Operational level- The principal and faculty members interact with the government and students , office staff join hands with principal and faculty for the execution of different academic, administrative, extension related co- and extracurricular activities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The college follows a well designed curriculum developed by the University of Rajasthan and SKN University, Jobner for science-commerce and agriculture faculties respectively. The heads of

	<p>various departments of the college are members of the board of studies of these universities and assist in framing the above curriculum. A few faculty members are the elected members of Board of Studies of the university and contribute in improving the syllabus of various subjects and also give their suggestions for various enhancement schemes for the students.</p>
Industry Interaction / Collaboration	<p>The college works in collaboration with banks for training of students in banking sector. The college also arranges motivational lectures of nearby industrialists to encourage students to work in industries, under the banner of YDC and skill development cell.</p>
Teaching and Learning	<p>For effective and smooth functioning of the classes, a master time table is prepared for all subjects keeping in view that the student does not have to waste time. The staff members keep themselves updated as targets to modern techniques and tools used for teaching and learning purpose.</p>
Examination and Evaluation	<p>For the summative and formative evaluation and examination reforms for the overall assessment of students, internal assessment system of term tests are conducted from time to time. The performance of students in various term tests is observed and accordingly extra attention is given to weak students.</p>
Research and Development	<p>The college faculty members actively participate in national and international conferences and seminars. Nearly all the faculty members hold Ph. D degree and a few are active research guides/supervisors with research scholars pursuing Ph.D.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>The college library is completely automated with a vast collection of text books, reference books and other reading material. The institution has one ICT laboratory with hi-tech infrastructure and a smart room with latest techniques and equipment's. The sports facility available here is also adequate. All science laboratories are well equipped with latest instruments and infrastructure.</p>
Admission of Students	<p>The admission procedure of the institute is governed by the college commissionerate. The admission to all</p>

U.G. and P.G. classes being online is transparent and fair. Reservation policy is strictly followed as per state government norms.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>The college work on all developmental activities in a well-planned manner. Annual committees are framed to ensure efficient and timely completion of all welfare and developmental schemes governed by college Commissionerate. Reports are submitted to Commissionerate online</p>
<p>Administration</p>	<p>The college administration involves the entire staff and students to establish an educational institution of excellence in all aspects. Though governance of the institution is reflective of an effective leadership in tune with the vision and mission off producing citizens who are ready to Work for the betterment of nation.</p>
<p>Finance and Accounts</p>	<p>The accounts section of the students conducts its major work online. The financial sites like a pay manager, IFMS, PEMS, DEM portal or operated via unique SSO ID. The economically weak and meritorious students are provided scholarships/Incentives through social justice department and MHRD.</p>
<p>Student Admission and Support</p>	<p>The Institute strictly follows the online process of admission to all classes in accordance to the reservation policy issued by the state Government. The vision of the institution includes providing maximum educational facilities to the female students from the less-developed areas of Rajasthan persuing higher education. Besides imparting quality and value-based education the institution promotes students to take their own decisions and makes students aware of their commitment and responsibility towards the society and nation.</p>
<p>Examination</p>	<p>details - the college follows the annual scheme of examination. The main examination are conducted by the University of Rajasthan, Jaipur. The entire process of examination is online. The students fill the forms online and fees is deposited on E-Mitra only. The marks of the students in practical as well as theory examination</p>

is sent online and the results are also declared online on the university website

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	NIL	NA	NA	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Nil	Nil	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	Nil	Nil	Nil	Nil
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Medical reimbursement as per UGC scale. The staff quarters are made available on deand.	Medical reimbursement as per UGC scale. funds for uniform to class iv employees. Washing allowance to peons.	Scholarships to meritorious and reserved category students as sponsored by state and central government.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution has a regulated process of auditing. The internal audit is carried out regularly by the internal audit committee of the college . The

committee comprises of a senior faculty member as convenor and a few other faculty members who are well versed with financial procedures as members. The internal audit committee checks the registers of accounts section and submit their report to the principal. The office of the auditor general carries out the external audit and submits its report to the state government officials incharge. The committee carries out the audit of the accounts section of the college along with the various laboratories, games, N.S.S. Library etc.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	-
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	Yes	HOD of concerned department and AG audit
Administrative	No	Null	Yes	Principal and AG audit..

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parents are always welcome to give their suggestions for institutions progress. 2. Parents are free to contact the college staff and administration for any queries regarding their ward. 3. Parents are invited to join programs related to social issues.
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6.5.3 – Development programmes for support staff (at least three)

1. Training to nodals of UG and PG for online admissions. 2. Training to use GEM portal for online purchases. 3. Training to use IFMS and PFMS for online transactions.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Enhancing IT infrastructure. 2. Student feedback analysis system to be made more effective. 3. Student alumni to be made functional. 4. Sports facilities to be enhanced and more students be promoted for state and national level competitions.
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Renovation of staff room administrative block laboratories and conference Hall	17/07/2017	17/07/2017	31/03/2018	1561
2017	Enhancing water Resources	17/07/2017	17/07/2017	30/06/2018	6055
2017	Green Campus	24/07/2017	24/07/2017	30/06/2018	6055
2017	Tobacco Free Campus	26/07/2017	26/07/2017	30/06/2018	6055
2017	Regular meeting of IQAC with staff	20/07/2017	20/07/2017	30/06/2018	38

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Beti bachao beti padhao rally	05/09/2017	05/09/2017	53	41
Poster competition on Save girl child	13/12/2017	13/12/2017	8	1

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. Clean and green campus drive was practiced throughout the session . 2. Rain water harvesting system was developed in agriculture campus. 3. Contributed towards saving the birds including peacocks by providing food and shelter. 4. Awareness campaign among staff and students to. save paper to save trees

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Nil	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	Nil	1	04/09/2017	06	Road safety week	Safe driving, traffic rule awareness, live and let live	56
2017	Nil	1	23/10/2017	15	Swatchta pakhwada	Health awareness, Save the environment, promoting cleanliness	108
2017	1	Nil	20/09/2017	01	Farmers empowerment	Rural development	94
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nil	NA

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Blood donation camp	25/09/2017	25/09/2017	130
World environment day	05/06/2018	05/06/2018	98
Debate competition on religious beliefs	15/12/2017	15/12/2017	21
Quiz competition on human rights	21/12/2017	21/12/2017	35
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plantation in the college campus and its surroundings.
2. Saving the national bird.
3. Drive to say No to use of plastic.
4. Rain water harvesting system in the campus.
5. Use of tobacco was strictly prohibited in the campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of practice -Saving the Environment The context that required the initiation of the practice Our environment is under distress and it is not a hidden fact anymore. The threat it is facing right now is alarming and it is our duty to save it before it gets too late. The college is located in rural area and large open space is available .There were some peacocks seen in this area and it was found that peacocks in need of food reached the road and got trampled by the trucks that ply on the road. It was therefore felt that our national bird be protected and fed away from the main road. The practice ? In our endeavour to save our national bird peacock a drive was initiated to generate a fund with the help of faculty members to provide food for peacocks. The faculty members contribute to procure food for peacocks and a place was developed by fencing and peacocks are fed daily. ? A drive to save the environment of the college by prohibiting the use of polythene bags was initiated. Students were sensitized not to use polybags as polythene is non bio- degradable and have become a massive threat to our ecosystem, they cannot be decomposed by microorganisms ? Various programs were conducted with the moral 'say no to polythene.' ? Swachh Bharat Abhiyan was carried out on college campus driving students to use dustbin for throwing garbage, planting green trees and adopting the plants so as to hold responsibility for ones own plant. Obstacles if any The practice to save peacocks was an initiative taken up by the teaching and non teaching staff, hence there were no problems faced. However grooming the student towards developing a healthy and pollution free environment takes a lot of effort. Impact ? The number of peacocks has increased many folds since the inception of this program. The beauty of campus increases when these beautiful birds flock around in the campus. ? A drive to keep the college clean and polythene free is clearly visible. . Resources required The money is collected from the faculty members who willingly donate and an account is maintained for the same.

2. Title of Practice - Education to Ignite Minds and to foster creativity and empowerment The context that required the initiation of the practice The strength of the nation and the future lies in the hands of the youth. A well educated and sober youth is the need of our society. Youth who understands his responsibility as a good citizen of the country and a self sufficient daughter / son of the family. Objective The basic mission of the institution is to groom the enrolled students and to bring out the best of their personality to the society. The students come from various backgrounds from low-income groups with very little exposure to the outer world. Their logical thinking and creativity is encouraged along with the higher education course they pursue. Boys and girls irrespective of their gender are given equal opportunities to enhance their mental and physical horizon. The practice Along with the curriculum numerous extracurricular and co-curricular activities are conducted throughout the session in a planned manner, to bring out the hidden talent in the students. The literary activities like debate, essay writing and extempore competitions on varying topics activates the creativity and logical thinking through research and also develop their own viewpoint and learn to express the same. Various activities especially for girls like poetry writing and reciting, singing and dancing give them the opportunity to express themselves as never before. Sports activities and competitions help them develop the qualities of teamwork, leadership and most of all sportsman spirit. The good physique of the rural students has brought laurels to the institute after being trained by our physical trainer in inters college and other tournaments. Obstacles faced Since the college is in the rural area the students do not have much exposure so sometimes scenes become unruly. This is where faculty tries to teach lessons of discipline and respect for others. The harmonious development of both the girls and boys and mutual respect for each other is taught at every stage in the college premises. Impact The various co curricular and extracurricular activities bring about a healthy competitive spirit among the students. They strive to learn not only by themselves but also from others. The harmony in the peaceful ambience of

college is very prevalent. In a community where girls are treated as weaker sex, college provides a safe, peaceful and healthy environment for the development of girls. Both boys and girls get the same platform to perform and excel in all activities. Resources required Various lectures are conducted not only by faculty members but also resource persons, experts in their field, to groom the students. Numerous activities are conducted in the college premises making use of the college infrastructure.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/bnd_govt._science_&_commerce_college,_chimanpura_\(shahpura\)/uploads/doc/7.2.1%20%20%20Best%20practices%202017%2018.pdf](http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/bnd_govt._science_&_commerce_college,_chimanpura_(shahpura)/uploads/doc/7.2.1%20%20%20Best%20practices%202017%2018.pdf)

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college is located in the Chimanpura village of Jaipur district. Most people of the population here are below the poverty line. Agriculture is the main occupation and literacy rate is very low. The college for higher education was established in the year 1969 to bring about a change in the socio-economic conditions of the population. The presence of co-educational college in this area has brought about a dramatic change in the basic thinking of the people in and around Chimanpura. Apart from education in the fields of Science, Commerce, Education and Agriculture, the students are enrolled in activities like NSS /YDC/NCC at the time of admission, in order to skill them with other attributes required by the students to improvise and alleviate their self-confidence, gain knowledge and become more bold to explore and face the future avenues. Sports play an important role in holistic development. It brings about the sense of leadership, teamwork and perseverance. With this view students were motivated to participate in various sports activities being organized in the vast area available in the college, with the result many students got the opportunity to play for a college, university and at state level sports competition and brought laurels to the Institution. Students do not face any gender discrimination in the college. Both boys and girls are given equal opportunity to compete and coexist in a safe, cordial and peaceful ambience of college. The strong teacher taught relationship with a transparent management system is the trademark of the institution, the students from weaker sections are given extra help to bring them into the mainstream. Students are promoted to respect their culture and explore the goodness of our own rich heritage. They are exposed to an IT-friendly and eco-friendly atmosphere. The emphasis on English and Hindi language and communication skills, providing educational infrastructure, specially access to computers and internet and also the traditional infrastructure such as library and classrooms has brought a new vision in the students of this rural area. The impact of grooming is quite prevalent when we see the influx and passing out students. Many students develop interest in higher education and pursue the same in the renowned universities in metro cities and are able to bring pride to themselves, their parents and the small village where they belong, along with the Institution.

Provide the weblink of the institution

[http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/bnd_govt._science_&_commerce_college,_chimanpura_\(shahpura\)/uploads/doc/7.3%20Institutional%20Distinctiveness.pdf](http://hte.rajasthan.gov.in/dept/dce/university_of_rajasthan/bnd_govt._science_&_commerce_college,_chimanpura_(shahpura)/uploads/doc/7.3%20Institutional%20Distinctiveness.pdf)

8.Future Plans of Actions for Next Academic Year

Renovation of campus infrastructure which includes the completion of renovation of staff room the examination hall and the college building is proposed . Renovation of sciences laboratories namely - Physics , Chemistry ,Zoology and Botany with the funds recieved through RUSA will be in full swing. Funds recieved from RUSA will be utilized for the development of ICT laboratory and development of fully automated smart class room with advanced ICT tools like LED projector screen ,smart podium, audio -video aids etc, which will be an asset for the institute ,dedicated to the students of rural background. Development of Athelitics track is also proposed as the land available can be used to promote the sports culture in the college and give a chance to highly energetic youth to excel in atheletic events on state and national level. Classes for various competitive examitnations are proposed to enable the students to get best of knowledge at no additional cost and bring the students from the rural background at par with the students from big cities. Plantation in around the college campus is also planned.

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